



Teacher Tips

Lessons may need to be adapted based on learner needs. Ideas for universal supports and differentiation accompany each activity, use the chart below to help you plan out leveled systems of learner support.

| Supports | Planning |
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| <p>Universal Supports Classroom community building, safe environment, routines, audio and visual supports, structured brain breaks, objectives posted, modeling, decoding words, concise accessible instructions, collaboration and peer support, materials are culturally relevant and responsive</p> | <p>Throughout the lesson, all learners will benefit from:</p> |
| <p>Targeted Intervention Formatively assess to get data, provide prompt feedback, scaffold the lesson with more context and break into steps, shelter instruction with explicit comprehension support for vocabulary and concepts. Contextualize unfamiliar concepts or words.</p> | <p>I anticipate some learners may struggle with:</p> <p>I can prevent this, or support them by:</p> |
| <p>Intensive Intervention Identify when a student is struggling, consider an intervention that accounts for social emotional or basic needs, determine their preferred learning style, provide one on one support, long-term planning and data tracking.</p> | <p>A few learners may need:</p> <p>Who can support me with this?</p> |