

Fossils Learn-Along Guide Standards

Core Idea	Learning Standards
<p>Recount or describe key ideas or details from (a text read aloud or) information presented orally or through other media.</p> <p>Read and comprehend informational texts, including history/social studies, science, and technical texts...</p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Common Core ELA: SL 2</p> <p>Common Core ELA: RI 10</p> <p>Common Core ELA: WHST 2 (6-8)</p>
<p>Some kinds of plants and animals that once lived on Earth are no longer found anywhere.</p> <p>Fossils provide evidence about the types of organisms that lived long ago and also about the nature of their environments.</p> <p>Some events happen very quickly; others occur very slowly, over a time period much longer than one can observe.</p> <p>Things that people do to live comfortably can affect the world around them. But they can make choices that reduce their impacts on the land, water, air, and other living things.</p> <p>Human activities have significantly altered the biosphere, sometimes damaging or destroying natural habitats and causing the extinction of other species. But changes to Earth’s environments can have different impacts (negative and positive) for different living things.</p>	<p>NGSS: 3-LS4-1</p> <p>NGSS: 3-LS4-1</p> <p>NGSS: ESS1.C</p> <p>NGSS: ESS3.C</p> <p>NGSS: ESS3.C</p>
<p>Create art that represents natural and constructed environments.</p> <p>Describe what an image represents.</p>	<p>NCAS</p> <p>Creating #2 K Responding #7 K</p>
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<p>Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies. (e.g., Internet, social media, and digital documentary)</p> <p>Explain how the cultural and environmental characteristics of places change over time.</p> <p>Compare life in specific historical time periods to life today.</p> <p>Explain probable causes and effects of events and developments.</p>	<p>C3: D4.3 3-5</p> <p>C3: D2.Geo.5.3-5.</p> <p>C3: D2.His.2.3-5</p> <p>D2.His.14.3-5</p>

Links to Standards

<http://www.corestandards.org>

<https://www.nextgenscience.org/>

<https://artinaction.org/standards/>

<https://www.socialstudies.org/standards/c3>