

## Skunks - Learn-Along Guide Standards

<p>Determine the meaning of general academic and domain-specific words and phrases in a text</p> <p>Read and comprehend informational texts, including history/social studies, science, and technical texts</p> <p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><a href="#">CCSS.ELA-LITERACY.RI.5.4</a></p> <p><a href="#">CCSS.ELA-LITERACY.RI.5.10</a></p> <p><a href="#">CCSS.ELA-Literacy.CCRA.SL.2.</a></p>
<p>Elaborate on an imaginative idea.</p> <p>Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process</p>	<p><a href="#">VA:Cr1.1.3a</a></p> <p><a href="#">VA:Cr1.2.3a</a></p>
<p>Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.</p> <p>Plants (and animals) have both internal and external structures that serve various functions in growth, survival, behavior, and reproduction.</p> <p>Animals engage in characteristic behaviors that increase the odds of reproduction.</p>	<p><a href="#">NGSS MS-LS2-2</a></p> <p><a href="#">NGSS: LS1.A:</a></p> <p><a href="#">NGSS MS-LS4.A</a></p>
<p>Create art that represents natural and constructed environments.</p> <p>Synthesize and relate knowledge and personal experience to create art.</p>	<p><a href="#">NCAS Creating #1</a></p> <p><a href="#">NCAS Connecting #10</a></p>
<p>Students advocate for behaviors that support personal, family, peer, school, and community health.</p>	<p><a href="#">NHES 8</a></p>
<p>Self Management: Demonstrating personal and collective agency</p>	<p><a href="#">SEL 1</a></p>