

Negro Baseball League's - Learn-Along Guide Standards

<p>Determine the meaning of general academic and domain-specific words and phrases in a text</p> <p>Read and comprehend informational texts, including history/social studies, science, and technical texts</p> <p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>	<p>CCSS.ELA-LITERACY.RI.5.4</p> <p>CCSS.ELA-LITERACY.RI.5.10</p> <p>CCSS.ELA-Literacy.CCRA.SL.2.</p> <p>CCSS.ELA-LITERACY.RH.6-8.7</p>
<p>Elaborate on an imaginative idea.</p>	<p>VA:Cr1.1.3a</p>
<p>People should try to improve the quality of life in their schools, communities, states, and nation</p> <p>All people have a right to equal opportunity in education, employment, housing, and to equal access to public facilities such as parks and playgrounds</p>	<p>II.B.1.2.b.</p> <p>II.B.1.3.a.</p>
<p>Synthesize and relate knowledge and personal experience to create art.</p>	<p>NCAS Connecting #10</p>
<p>Students advocate for behaviors that support personal, family, peer, school, and community health.</p>	<p>NHES 8</p>
<p>Self-awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts</p> <p>Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.</p>	<p>SEL 5 Self Awareness</p> <p>SEL 4 Social Awareness</p>

