



## Teacher Tips

Universal supports will allow for best engagement with the media and activities. Lessons may need to be adapted based on student needs. Use the chart below to help you plan out leveled systems of student support.

<b>Supports</b>	<b>Planning</b>
<p><b>Universal Supports</b> Classroom community building, safe environment, routines, audio and visual supports, structured brain breaks, objectives posted, modeling, decoding words, concise accessible instructions, collaboration and peer support, materials are culturally relevant and responsive.</p>	<p><b>Throughout the lesson, all students will benefit from:</b></p>
<p><b>Targeted Intervention</b> Formatively assess to get data, provide prompt feedback, scaffold the lesson with more context and break into steps, shelter instruction with explicit comprehension support for vocabulary and concepts. Contextualize unfamiliar concepts or words.</p>	<p><b>I anticipate some students may struggle with:</b></p> <p><b>I can prevent this or support them by:</b></p>
<p><b>Intensive Intervention</b> Identify when a student is struggling, consider an intervention that accounts for social emotional or basic needs, determine their preferred learning style, provide one on one support, long-term planning and data tracking.</p>	<p><b>A few students may need:</b></p> <p><b>What resources can I use for support?</b></p>

