

Squid - Learning Guide Standards

<p>Determine the meaning of general academic and domain-specific words and phrases in a text</p> <p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>	<p>CCSS.ELA-LITERACY.RI.5.4</p> <p>CCSS.ELA-Literacy.CCRA.SL.2.</p> <p>CCSS.ELA-LITERACY.RH.6-8.7</p>
<p>Elaborate on an imaginative idea.</p>	<p>VA:Cr1.1.3a</p>
<p>2. Time, continuity and change 3. People, places, and environments</p>	<p>NCSS</p>
<p>Generate and conceptualize artistic ideas and work</p>	<p>NCAS Creating #1</p>
<p>Sustaining biodiversity also aids humanity by preserving landscapes of recreational or inspirational value.</p> <p>Plants (and animals) have both internal and external structures that serve various functions in growth, survival, behavior, and reproduction.</p> <p>Adaptation by natural selection acting over generations is one important process by which species change over time in response to changes in environmental conditions.</p>	<p>NGSS LS2-7 Ecosystems: Interactions, Energy, and Dynamics.</p> <p>NGSS 4-LS1-1 From Molecules to Organisms: Structures and Processes</p> <p>NGSS MS.LS4.C Biological Evolution: Adaptation</p>
<p>Make positive and constructive choices based on individual and social factors like personal and academic goals, ethical standards, safety concerns and social norms.</p> <p>Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.</p>	<p>SEL 2 Responsible Decision Making</p> <p>SELSocial Awareness</p>